UCONN | COLLEGE OF AGRICULTURE, HEALTH AND NATURAL RESOURCES

PLAN OF STUDY FORM

Catalog Year 2024-2025

ENVIRONMENTAL AND NATURAL RESOURCE ECONOMICS MAJOR

DIRECTIONS

- This Plan of Study (plan) is used as a *worksheet* during initial registration and every subsequent semester to determine minimum requirements and progress toward completing the degree. A *preliminary plan* is developed and submitted to the advisor by the end of the sophomore year (or equivalent time for transfer students).
- A final plan must be approved by advisor and the department head, and submitted to the Degree Auditor in the Registrars Office (1st floor, Wilbur Cross Building) no later than the end of the tenth week of classes of the semester prior to the anticipated semester of graduation.
- Students must complete all major and general education course requirements and earn:

At least 120 credits toward the degree

At least a 2.0 Cumulative Grade Point Average (CGPA)

At least a 2.0 Grade Point Average for ALL courses listed in the 36 Credit Requirement

- University of Connecticut General Education Requirements (GER), are outlined in the Academic Regulations section of the *Undergraduate Catalog*. Only approved courses may be used to meet requirements.
- Students should use their Academic Requirements Report (accessible in Student Admin) along with the Plan of Study to view their graduation requirements and assess status toward degree. Students must be attentive to credit restrictions (repeated courses, out of sequence classes, etc.). Courses taken Pass/Fail may NOT be used to meet any requirements.

STUDENT AND DEGREE INFORMATION

| Must be filed out complete | <u>Select One:</u> | D Preliminary | Plan 🛛 Fir | nal Plan | | |
|-----------------------------|------------------------|--------------------|------------------|----------------------|---------------------|----------------|
| Name | Middle | | Last | - Student I.D.: | | |
| Phone #: | | ail Address: | | | | |
| Current Address: | Street | City/Towr | | State | Zio Code | |
| Month and Year of Anticipat | | □ May | □ August | December | Year: | |
| Are you pursuing a double r | najor in CAHNR: | ∕es □No | If YES, submit | t Double Major Atta | chment with final | plans of study |
| Please list below any minor | s that you plan to ear | n and submit a fin | al minor plan of | study with your fina | al major plan of st | udy. |
| | | | | | <i>.</i> | |
| At the completion of semest | | uate, will you hav | e earned 120 or | more credits? | ′es ∐No | |
| APPROVAL SIGNATU | RES | | | | | |
| | | | | | | |
| Student Signature | | | | Date | | |
| | | | | | | |
| Advisor Signature | | | | Date | | |
| | | | | | | |
| Department Head's Signature | | | | Date | | |

The final plan of study must be submitted to the Registrar's Office in the Wilbur Cross Building. Please remember to keep a copy of the plan for your records.

PART I: GENERAL EDUCATION REQUIREMENTS (GER) ¹

Courses approved to meet GER are outlined in the Academic Regulations section of the Undergraduate Catalog.

Courses in Content Areas 1-3 must be in 6 different departments.

One course from Content Area 4 may be used to fulfill a requirement in Content Areas 1-3.

| Cont | ent Area | Dept. | Course No. | Credits | Semester/Year | Grade |
|------|---|--------------|---------------|---------------|-------------------------|-------|
| | Foreign Languages (3 years single language in hi | gh school) O | R pass second | course in fir | st-year college sequend | ce |
| | | | | | / | |
| | | | | | 1 | |
| | ENGL 1007 or 1010 or 1011 | | | | I | |
| | "W" Course | | | | <i>I</i> | |
| | "W" Course (within major) | | | | <i>I</i> | |
| | "Q" Course | | | | <i> </i> | |
| | "Q" Course (MATH or STAT) | | | | / | |
| | Environmental Literacy (total 3 credits) | | | | / | |
| 1 | Arts & Humanities (total 6 credits) | | | | I | |
| | | | | | <i>I</i> | |
| 2 | Social Sciences (total 6 credits) | | | | <i> </i> | |
| | | | | | <i>I</i> | |
| 3 | Science & Technology (total 6 credits – include | | | | I | |
| | one 4-credit laboratory course) | | | | I | |
| 4 | Diversity & Multiculturalism (total 6 credits – one | | | | <i> </i> | |
| | must be "International" course) | | | | <i>I</i> | |

Computer Technology Competency: See major requirements

Information Literacy Competency: See major requirements

ENVIRONMENTAL AND NATURAL RESOURCE ECONOMICS PART II: INDIVIDUAL COURSE REQUIREMENTS OF ENVIRONMENTAL AND NATURAL RESOURCE ECONOMICS MAJOR¹

Courses in this section that are numbered 2000-level or above may also be used to meet the 36 Credit Requirement (Part III).

ALL of the following:

| Dept. | No. | Course Title | Credits | Semester/Year | Grade |
|-------|--|--|---------|---------------|-------|
| ARE | □ 1150 | Principles of Applied and Resource Economics | | | |
| ECON | □ <u>or</u> ECON 1200 | or Principles of Economics (Intensive) | | <i>I</i> | |
| ECON | □ <u>or</u> ECON 1201 | or Principles of Microeconomics | | | |
| ARE | 2150 Intermediate Applied & Resource Economics | | 3 | / | |
| ARE | 2155 | 5 Imperfect Competition and Behavioral Economics | | / | |

Writing Competency: Students must pass ARE 2261W or 2435W.

Information Literacy Competency: Students must pass ARE 2261W or 2435W.

Core Courses (at least 12 total credits from courses below):

| Dept. | No. | Course Title | Credits | Semester/Year | Grade |
|-------|---------|---|---------|---------------|-------|
| ARE | □ 2434E | Environmental and Resource Policy | 3 | / | |
| ARE | □ 3333 | Computational Analysis in Applied Economics | 3 | / | |
| ARE | □ 3438E | Climate Economics | 3 | / | |
| ARE | □ 4438E | Valuing the Environment | 3 | / | |
| ARE | □ 4444 | Economics of Energy, Climate, and the Environment | 3 | / | |
| ARE | □ 4462E | Environmental and Resource Economics | 3 | / | |

Elective Courses (up to 6 total credits though students may choose to take ONLY Core courses above):

| Dept. | No. | Course Title | Credits | Semester/Year | Grade |
|-------|---------|--|---------|---------------|-------|
| ARE | □ 2235 | Marine Economics and Policy | 3 | | |
| ARE | □ 2464 | Measuring Impact of Programs that Raise Human Well-being | 3 | | |
| ARE | □ 2525 | Sustainability Policy and Management | 3 | | |
| ARE | 🗆 3305E | Economic Development, Environment, and Policy | 3 | <i>I</i> | |
| ARE | □ 3436 | The Economics of Integrated Coastal Management | 3 | | |
| ARE | □ 4217 | Business Finance and Investment Management | 3 | | |
| ARE | □ 4305 | Sustainable Economic Development | 3 | | |
| GEOG | □ 2320E | Climate Change: Current Geographic Issues | 3 | / | |
| GEOG | □ 2400E | Introduction to Sustainable Cities | 3 | · · · · · | |
| GEOG | □ 2500 | Introduction to Geographic Information Systems | 3 | | |
| GEOG | □ 3340 | Environmental Planning and Management | 3 | | |
| NRE | □ 3245E | Environmental Law | 3 | <i>I</i> | |

ENVIRONMENTAL AND NATURAL RESOURCE ECONOMICS

With the approval of the advisor, up to 3 credits of any 3000-level or above course:

| Dept. | No. | Course Title | Credits | Semester/Year | Grade |
|-------|-----|--------------|---------|---------------|-------|
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At least 15 credits of ARE courses at the 2000 level or above, in addition to ARE 2150, ARE 2155 and one of the ARE W courses:

| Dept. | No. | Course Title | Credits | Semester/Year | Grade |
|-------|-----|--------------|---------|---------------|-------|
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UCONN | COLLEGE OF AGRICULTURE, HEALTH AND NATURAL RESOURCES

ONLINE PLAN OF STUDY FORM ATTACHMENT

PART III: 36 CREDIT REQUIREMENT FOR ALL MAJORS¹

Each student is required to successfully complete at least 36 credits of courses that are numbered 2000-level or above in or relating to their major. These courses may also be used to meet other requirements. This group of courses must:

- 1. Total not less than 36 credits
- 2. Be numbered 2000 or above
- 3. Be approved by student's advisor and department head
- 4. Be taken at the University of Connecticut²
- 5. Include two or more departments
- 6. Include at least 15 credits from departments in the College of Agriculture, Health and Natural Resources
- 7. Have a combined Grade Point Average of at least 2.0
- 8. Not include more than 6 credits (combined) of Independent Study, Internship, or Field Studies (if included, these courses must be taken at the University of Connecticut)
- 9. Not be taken on Pass/ Fail (P@ / F@)
- 10. Not include more than 6 credits of Satisfactory/Unsatisfactory (S/U) coursework

| Dept. | No. | Credits | Semester/Year | Grade | Dept. | | No. | Credits | Semester/Year | Grade |
|-------|-----|---------|---------------|-------|-------|---|-----|---------|---------------|-------|
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Credits from departments in CAHNR (15 required): _____

(CAHNR subject codes include AHNR, AH, ANSC, ARE, DGS, DIET, ENVS, EVST, HORT, KINS, LAND, MLSC, NRE, NUSC, PLSC, PATH, SOIL, SPSS, TURF)

Total Credits in 36 credit group: _____

¹Courses taken on Pass/Fail may NOT be used to meet any requirements.

²**Residence Requirement.** It is expected that advanced course work in the major will be completed at the University of Connecticut. However, students may be eligible to use up-to six credits from other institutions in the 36-credit group if approved by their advisor and department head. These credits must be identified as courses comparable to specific University of Connecticut courses and cannot include internships, special topics, or non-specific discipline credits. Transfer students must complete at least 30 credits of 2000-level or higher course work at the University of Connecticut, including at least 15 credits in College of Agriculture, Health and Natural Resources courses.